| **Student: Zachary** |
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| **That AI (Artificial Intelligence)-generated art should be treated with the same value as human-created art.** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Nice work on explaining that human artists spend a lot of time making that artform. * Good work on explaining allowing AI in competitions will be unfair to human artists. * Nice work on explaining that it simplifies the preparation of the art which takes away all the value that you get. * Nice work on linking art to the future * 3:00 | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * Try to make and maintain eye contact with your audience. * Your analysis of how problem solving skills are developed by drawing isn’t the scope of the debate. * In your rebuttal, you need to summarize your arguments and give multiple reasons for that | |

| **Student: Nathaniel** |
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| **That AI (Artificial Intelligence)-generated art should be treated with the same value as human-created art.** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Nice work on explaining that emotions and feelings that human art expresses can be replicated by AI. * Good work on explaining that codes from AI are also trained from human data. * 2:00 | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * Try to minimize the pauses between the sentences. * Minimize the random exaggeration in your speeches. You need more energy for your online speeches though. * You want to go beyond the argument about how AI also expresses emotions. | |

| **Student: Rohan** |
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| **That AI (Artificial Intelligence)-generated art should be treated with the same value as human-created art.** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Nice work on explaining there are greater ways to use AI art for societal good. * Nice work on explaining that this can be utilized to expand our creativity. * Good illustration of the overall amount of value AI art can generate.   3:00 | |
| --- | --- | --- |
| **What part of my speech NEEDS IMPROVEMENT?** | * Try to explain how the AI is able to complement human potential. Here try to show how the current weaknesses in human imagination and show how AI can make the process of art generation better. * Try to respond to the idea from the other side. | |

| **Student: Luke** |
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| **That AI (Artificial Intelligence)-generated art should be treated with the same value as human-created art.** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Nice work on explaining that there is a culture associated with the creation of art. * Nice work on explaining that AI’s work is not human work. * Good work on explaining AI emotion is artificial. * 4:17 | |
| --- | --- | --- |
| **What part of my speech NEEDS IMPROVEMENT?** | * Try to not use words like “stuff” or “like”. * You need to complete the rebuttals. * Try to add more reasons to your arguments. * Make your speech more continuous. Prepare better transitions. * You need to explain how man-made art becomes worse with AI based art. | |